

PORTIONS REMOVED FROM THE REVISED ADJUSTED ACADEMIC CALENDAR FOR CLASSES IX – X

2020-21



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Table of Contents

CLASS – IX ENGLISH	2
CLASS – X ENGLISH	2
CLASS – IX ADDITIONAL ENGLISH	3
CLASS – X ADDITIONAL ENGLISH	3
CLASS – IX MATHEMATICS	4
CLASS – X MATHEMATICS.....	6
CLASS – IX SCIENCE & TECHNOLOGY	7
CLASS – X SCIENCE & TECHNOLOGY	9
CLASS – IX SOCIAL SCIENCE	11
CLASS – X SOCIAL SCIENCE	13
CLASS – IX HEALTH & PHYSICAL EDUCATION.....	15
CLASS – X HEALTH & PHYSICAL EDUCATION.....	15
CLASS – IX COMPUTER SCIENCE	16
CLASS – X COMPUTER SCIENCE	17
CLASS – IX ENVIRONMENTAL EDUCATION	18
CLASS – X ENVIRONMENTAL EDUCATION	19
CLASS – IX KHASI (MIL).....	20
CLASS – X KHASI (MIL).....	21
CLASS – IX ASSAMESE (MIL)	22
CLASS – X ASSAMESE (MIL)	22
CLASS – IX BENGALI (MIL).....	23
CLASS – X BENGALI (MIL).....	23
CLASS IX GARO (MIL).....	24
CLASS – X GARO (MIL).....	24
CLASS – IX NEPALI (MIL).....	25
CLASS – X NEPALI (MIL).....	25
CLASS – IX URDU (MIL)	26
CLASS –X URDU (MIL)	27
CLASS – IX HINDI (MIL).....	28
CLASS – X HINDI (MIL).....	28
CLASS – IX MIZO (MIL)	29
CLASS – X MIZO (MIL)	29

CLASS – IX ENGLISH

CONTENT REMOVED	
I. PROSE	
1.	The Yellow Face – <i>Sir Arthur Conan Doyle</i>
2.	Bees – <i>Reginald Gamble</i>
II. POETRY	
1.	Nicholas Nye – <i>Walter De La Mare</i>
2.	The Yarn of the 'Nancy Bell' – <i>W. S. Gilbert</i>
III. GRAMMAR & COMPOSITION	
1.	Subject – Verb Concord
2.	Newspaper report

CLASS – X ENGLISH

CONTENT REMOVED	
I. PROSE	
1.	Powder and Arms – R. L. Stevenson
2.	Fourteen – Alice Gerstenberg
II. POETRY	
1.	Exiled – Edna St. Vincent Millay
2.	The Village Schoolmaster – Oliver Goldsmith
III. GRAMMAR & COMPOSITION	
1.	Reported Speech
2.	Letter-Writing (Formal)/Essay
3.	Article Writing

CLASS – IX ADDITIONAL ENGLISH

CONTENT REMOVED	
I. PROSE	
	1. The Night the Bed Fell – James Thurber
II. POETRY	
	1. From Auguries of Innocence – William Blake 2. Strange Meeting – Wilfred Owen
III. COMPOSITION	
	1. Paraphrasing 2. Advertisement

CLASS – X ADDITIONAL ENGLISH

CONTENT REMOVED	
I. PROSE	
	1. The Postmaster – R. Tagore 2. The Lady or the Tiger? – Frank R. Stockton
II. POETRY	
	1. The Man with the Hoe – Edwin Markham 2. A River – A. K. Ramanujan
III. COMPOSITION	
	1. Paraphrasing from the Play

CLASS – IX MATHEMATICS

CONTENT REMOVED	
I. NUMBER SYSTEMS	
1. Real Numbers	
	<ul style="list-style-type: none"> i) Representation of terminating/non-terminating recurring decimals, on the number line through successive magnification. ii) Existence of non-rational numbers (irrational numbers) such as $\sqrt{2}$, $\sqrt{3}$ and their representation on the number line, and conversely, viz. every point on the number line represents a unique real number. iii) Existence of \sqrt{x} for a given positive real number x and its representation on the number line with geometric proof. Definition of n^{th} root of a real number.
ALGEBRA	
1. Polynomials	
	<ul style="list-style-type: none"> i) Statement and proof of the Factor Theorem.
2. Linear Equations In Two Variables	
	<ul style="list-style-type: none"> i) Prove that a linear equation in two variables has infinitely many solutions, and justify their being written as ordered pairs of real numbers.
GEOMETRY	
Triangles	
	<ul style="list-style-type: none"> i) (Motivate) Triangle inequalities and relation between 'angle and facing side' inequalities in triangles.
Circles	
	<ul style="list-style-type: none"> i) (Motivate) There is one and only one circle passing through three given non-collinear points. ii) (Motivate) Equal chords of a circle (or of congruent circles) are equidistant from the centre and conversely. iii) (Motivate) If a line segment joining two points subtends equal angles at two other points lying on the same side of the line containing the segment, the four points lie on a circle. iv) (Motivate) The sum of either pair of opposite angles of a cyclic quadrilateral is 180°

and its converse.

Constructions

- i) Construction of bisectors of line segments. Construction of angles of 60° , 90° , 45° angles etc, equilateral triangles.
- ii) Construction of a triangle with a given perimeter and base angles.

MENSURATION**Areas**

- i) Area of a triangle using Heron's formula (without proof) and its application in finding the area of a quadrilateral.

STATISTICS & PROBABILITY**Probability**

- i) History, repeated experiments and observed frequency approach to probability.
Focus is on empirical probability (A large amount of time to be devoted to group and to individual activities to motivate the concept; the experiments to be drawn from real-life situations, and from examples used in the chapter on statistics).

CLASS – X MATHEMATICS

CONTENT REMOVED	
II.	ALGEBRA
1.	Polynomials
	i) Statement and simple problems on division algorithm for polynomials with real coefficients.
III.	TRIGONOMETRY
	Trigonometric Identities
	i) Proof and applications of the identity $\sin^2 A + \cos^2 A = 1$. Only simple identities to be given. Trigonometric ratios of complementary angles.
V.	GEOMETRY
	Triangles
	i) Motivate) If a perpendicular is drawn from the vertex of the right angle of a right triangle to the hypotenuse; the triangles on each side of the perpendicular are similar to the whole triangle and to each other.
	ii) (Prove) The ratio of the areas of two similar triangles is equal to the ratio of the squares on their corresponding sides.
	iii) (Prove) In a triangle, if the square on one side is equal to the sum of the squares of the other two sides, the angle opposite to the first side is a right angle.
	Constructions
	i) Construction of a triangle similar to a given triangle.
VII.	STATISTICS AND PROBABILITY
	i) Cumulative frequency graph.

CLASS – IX SCIENCE & TECHNOLOGY

CONTENT REMOVED
PHYSICS
<p>1. Motion</p> <ul style="list-style-type: none"> i) Introduction ii) Distance-Time Graphs iii) Velocity-Time Graphs iv) To Prove Graphically v) Differences between Circular Motion and Linear Motion <p>2. Force</p> <ul style="list-style-type: none"> i) Introduction ii) Newton's Laws of Motion iii) Law of Conservation of Momentum <p>3. Gravitation</p> <ul style="list-style-type: none"> i) Thrust and Pressure ii) Floating and Sinking iii) Density iv) Relative Density <p>4. Work and Energy</p> <ul style="list-style-type: none"> i) Introduction ii) Law of Conservation of Energy and Energy Transformations iii) Law of Conservation of Energy iv) A Theoretical Example to Illustrate the Law of Conservation of Energy v) Examples of Transformation of Energy <ul style="list-style-type: none"> vi) Commercial Units of Energy <p>5. Sound</p> <ul style="list-style-type: none"> i) Common Terms Associated with Wave Motion ii) Speed of Sound in Different Media iii) Reflection of Sound iv) Human Ear
CHEMISTRY
<p>1. The Matter In Our Surroundings</p> <ul style="list-style-type: none"> i) Particulate Nature of Matter ii) Evaporation <p>2. Is Matter Around Us Pure?</p> <ul style="list-style-type: none"> i) Introduction ii) Suspensions iii) Separating the Components of a Mixture <p>3. Atoms And Molecules</p> <ul style="list-style-type: none"> i) Molecular Mass and Formula Unit Mass ii) Mass Percentage Composition of an Element in a Compound iii) Mole <p>4. Structure Of Atom</p> <ul style="list-style-type: none"> i) Introduction ii) Electrical Nature of Matter iii) History of Discovery of Modern Structure of Atom iv) Thomson's Atomic Model v) Valency

BIOLOGY

- 1. Cell – The Fundamental Unit Of Life**
 - i) Cell
 - ii) Discovery of the Cell
 - iii) Unicellular and Multicellular Organisms
 - iv) Cell-shape and Size
- 2. Diversity In Living Organisms**
 - i) Classification and Evolution
- 3. Why Do We Fall Ill?**
 - i) Manifestations of Disease
 - ii) Principles of Treatment
- 4. Natural Resources**
 - i) Soil
- 5. Improvement In Food Resources**
 - i) Crop Production
 - ii) Animal Husbandry
 - iii) Poultry Farming
 - iv) Fish Farming
 - v) Bee Keeping

CLASS – X SCIENCE & TECHNOLOGY

CONTENT REMOVED
PHYSICS
<p>1. Reflection And Refraction Of Light</p> <ul style="list-style-type: none"> i) Light as Invisible Energy ii) Nature of Light iii) Position of the Image formed by a Plane Mirror <p>2. The Human Eye And The Colourful World</p> <ul style="list-style-type: none"> i) Advantages of having two eyes in Humans ii) Atmospheric Refraction iii) Scattering of Light <p>3. Electricity</p> <ul style="list-style-type: none"> i) Conductors and Insulators ii) Heating Effects of Electric Current <p>4. Magnetic Effects Of Electric Current</p> <ul style="list-style-type: none"> i) Electromagnetic Induction ii) Domestic Electric Circuits
CHEMISTRY
<p>1. Chemical Reactions</p> <ul style="list-style-type: none"> i) Introduction ii) Effects of Oxidation Reactions in Everyday Life <p>2. Acids, Bases And Salts</p> <ul style="list-style-type: none"> i) What Do All Acids and All Bases have in common <p>3. Metals, Non-Metals And Metallurgy</p> <ul style="list-style-type: none"> i) Formation of Ionic Compounds <p>4. Classification Of Elements</p> <ul style="list-style-type: none"> i) Early Attempts for Classification of Elements ii) Modern version of Mendeleev's Periodic Table of Elements iii) Defects (Limitations) in Modern Version of Mendeleev's Periodic Table of Elements iv) Merits of the Long form of Periodic Table v) Defects of the Long form of the Periodic Table vi) Advantages of the Long form of the Periodic Table in Learning Chemistry <p>5. Carbon And Its Compounds</p> <ul style="list-style-type: none"> i) Soaps and Detergents
BIOLOGY
<p>1. Control And Coordination</p> <ul style="list-style-type: none"> i) How are these tissues protected ii) How does the Nervous Tissue cause Action?

2. Reproduction In Plants And Animals

- i) Do organisms create exact copies of themselves?
- ii) The importance of variations
- iii) Why the Sexual mode of Reproduction?
- iv) Male Reproductive System
- v) Female Reproductive System
- vi) What happens when the egg is not fertilised?

3. Heredity And Evolution

- i) How do these traits get expressed?
- ii) Speciation
- iii) Evolution by stages
- iv) Evolution should not be equated with 'progress'
- v) Human Evolution

CLASS – IX SOCIAL SCIENCE

CONTENT REMOVED
SECTION I: HISTORY
UNIT I: Events and Processes
<ol style="list-style-type: none"> 1. The French Revolution (1789-1799): <ol style="list-style-type: none"> i) The Course of the Revolution ii) The Abolition of Slavery 2. Socialism in Europe and the Russian Revolution: <ol style="list-style-type: none"> i) The Age of Social Change, Socialism in Europe, Spread of Socialism, ii) The First Revolution of 1905 iii) The February Revolution
UNIT II: Livelihoods, Economies and Societies
<ol style="list-style-type: none"> 1. Forest Society and Colonialism: <ol style="list-style-type: none"> i) Rebellion in the Forests ii) Forest Transformation in Java 2. Peasants and Farmers: <ol style="list-style-type: none"> i) Agrarian Expansion in the USA ii) The Indian Farmers and Opium Production iii) Bread Basket and Dust Bowl
UNIT III: Freedom Fighters of Meghalaya
<ol style="list-style-type: none"> 1. Freedom Fighters and Prominent Personalities of Meghalaya: <ol style="list-style-type: none"> i) Prominent Personalities of Meghalaya
SECTION II: GEOGRAPHY
<ol style="list-style-type: none"> 1. Major Relief Features of the Earth <ol style="list-style-type: none"> i) Landform and its people 2. India – Size and Location <ol style="list-style-type: none"> 1. India and the world 3. Physical Features of India <ol style="list-style-type: none"> i) Earth processes 4. Drainage <ol style="list-style-type: none"> i) Lakes and inland drainage ii) River - The Lifeline of Human Civilization iii) Rivers Pollution 5. Climate <ol style="list-style-type: none"> i) Distribution of precipitation ii) Monsoon - A unifying Bond 6. Natural Disasters Available option <ol style="list-style-type: none"> i) Drought - onset and warning - vulnerability - typical effect - mitigation strategies 7. Survival Skills <ol style="list-style-type: none"> i) Rescue and search plan and precaution ii) First aid iii) Do's and don'ts of first aid

SECTION III: CIVICS	
1.	Citizens' Rights in Democracy
	i) Scope of Fundamental Rights
2.	The Rights of Persons with Disabilities Act, 2016
	i) What disability means?
	ii) The Rights of Persons with Disabilities Act, 2016
	iii) Salient Features of the Convention adopted by the UN General Assembly.
	iv) Salient Features of the Rights of Persons With Disabilities.
3.	PAN Card
4.	Part I: Grievance Redressal Mechanism in Insurance only for classroom
	Part II: Credit Cards and Debit Cards transaction
SECTION IV: ECONOMICS	
1.	Factors of Production
	i) Case Study of Mawlynnong village
2.	People as a Resource
	i) Role of Health in Individual working Life.
3.	Poverty as a Challenge
	i) International Comparison of poverty
	ii) Step taken by the Govt. for the poverty Alleviation
4.	Part I: RBI – Central Bank
	Part II: Budgeting
5.	Part II: Inflation

CLASS – X SOCIAL SCIENCE

CONTENT REMOVED
SECTION I: HISTORY
UNIT I: Events and Processes
1. The Rise of Nationalism in Europe i) Portrayal of a nation
UNIT II: Livelihoods, Economies and Societies
1. Urbanisation and Urban Lives i) Politics in the city
UNIT III: Culture, Identity and Society
1. Print Culture & Nationalism i) The first Printed Books. ii) Print comes to Europe. iii) The Print Revolution and its Impact. iv) The 19 th century. v) India and the world of Print. vi) Religious form and politics. vii) New forms of publication. viii) Print and Censorship.
2. Financial Education Part II: E- Commerce and Financial regulatory bodies of country
3. Part I: Information Technology in Insurance Sector Part II: Insurance Ombudsman
SECTION II: GEOGRAPHY
1. Resources i) Overuse of Resources ii) Resource Planning iii) Sustainable Development
2. Water Resources i) Integrated water resources management – Multipurpose River Projects
3. Forest Resources. i) Introduction. ii) Flora and fauna in India – Classification of Flora and Fauna into different categories. iii) Depletion of Flora and Fauna – Why? iv) A Global Concern. v) Conservation – Forest and wildlife in India. vi) Forest and their types. vii) Community and Conservation
4. Mineral and Energy Resources i) Oil mining by Drilling. ii) Conservation of Minerals
5. Agriculture i) Technological and Institutional Reforms ii) Food Security iii) Food security policy of India iv) Food Grain production – Food grain Output v) Reasons for Stagnation of Food grain production
6. Manufacturing Industries i) Industries pollution and Environmental Degradation

<p>7. Lifelines of National Economy</p> <ul style="list-style-type: none"> i) Communication ii) Tourism <p>8. Meghalaya: An Overview</p> <ul style="list-style-type: none"> i) Radio and Television. ii) Media. iii) Education iv) Historical Monuments <p>9. Planning Ahead: By the people for the people</p> <ul style="list-style-type: none"> i) Importance of Peoples Contingency Planning ii) Features of a Contingency Plan iii) Importance of PRA Techniques
SECTION III: CIVICS
<p>1. Challenges of Democracy</p> <ul style="list-style-type: none"> i) Challenges to Indian democracy ii) Political reforms iii) Role of an ordinary citizen in a democracy iv) Democracy redefined <p>2. The Rights of Persons with Disabilities Act 2016</p> <ul style="list-style-type: none"> i) What disability means? ii) The Rights of Persons with Disabilities Act, 2016 iii) Salient features of the Convention adopted by the UN General Assembly iv) Salient features of the Rights of Persons with Disabilities Act 2016 <p>3. Financial Education</p> <p>Chapter-10: Commodity Futures Market</p> <ul style="list-style-type: none"> i) The Rational for Forward contracts ii) These are different types of forward contracts iii) Regulation of Commodity Futures Market in India iv) Role of exchange in Futures Trading v) Participation in Commodity Futures Market vi) Benefit of Commodity Futures Market <p>4. Part II: Investing in Shares</p> <p>Part III: Initial Public Offering (IPO)</p>
SECTION IV: ECONOMICS
<p>1. Globalisation and the Indian Economy</p> <ul style="list-style-type: none"> i) Globalisation – Meaning, Role of MNCs in globalisation ii) Role of Foreign Trade in globalisation iii) Arguments in favour of globalisation. iv) Factors promoting globalisation in India. v) Steps for making globalisation fair. vi) Impact of globalisation in India. vii) WTO and globalisation <p>2. Financial Education</p> <ul style="list-style-type: none"> i) Benefits of Insurance only for classroom transaction <p>3. Part I: Learning to Trade</p> <p>Part II: Stock Exchange and Economy</p>

CLASS – IX HEALTH & PHYSICAL EDUCATION

CONTENT REMOVED
UNIT II: Growth and Development
1. Nature and General Principles of Growth and Development
UNIT III: Food and Nutrition
1. Factors Affecting Nutritional Status of an Individual
2. Nutritional Status
UNIT IV: Communicable Diseases
1. General Knowledge about Communicable Diseases and Diseases Spread through Air
2. Diseases Spread Through Water and Food
3. Diseases Spread Through Insects and Animals
4. Diseases Spread by Close Contacts and (spread) by Soil
UNIT V: Safety
1. Care of the Sick at Home

CLASS – X HEALTH & PHYSICAL EDUCATION

CONTENT REMOVED
UNIT II: Growth and Development
1. Marriage and Family Life
UNIT II: Diseases
1. National Health Programme
2. Primary Health Care, Meaning and Scope, Health Care Set Up in Rural and Urban Areas
UNIT IV: International Health
1. Importance of International Health
UNIT V: Life Skills Education
1. Sexually Transmitted Infections

CLASS – IX COMPUTER SCIENCE

CONTENT REMOVED
UNIT III: OPERATING SYSTEM AND WINDOWS
<ol style="list-style-type: none">1. Files and Folders2. Windows Accessories3. Paint4. Notepad5. Wordpad
UNIT VI: PROGRAMMING IN C
<ol style="list-style-type: none">1. Declaring a Variables2. Input and Output Functions3. Operators4. Control Structures5. Loop Structures
UNIT VII: VISUAL BASIC
<ol style="list-style-type: none">1. Creating a Simple Visual Basic Project2. Executing Visual Basic Program3. Saving a Project and a Form4. Data Types5. Operators in Visual Basic6. Built-in Functions in VB7. Control Statements8. Looping Statements

CLASS – X COMPUTER SCIENCE

CONTENT REMOVED
UNIT I: COMPUTER FUNDAMENTALS
1. Logic Circuits of Primary and Secondary Gates
UNIT II: INTERNET BASICS
1. Intranet 2. Comment Tag 3. Frames in HTML
UNIT III: OBJECT ORIENTED PROGRAMMING I – C++
1. Bug and Debug
UNIT IV: OBJECT ORIENTED PROGRAMMING II- JAVA
1. Different forms of Java 2. Variables 3. Data Types 4. Operators in Java
UNIT V: SOCIETAL IMPACTS OF IT- II
1. Protect the Computer 2. Backup and Recovery Tools 3. Information Security Provisions in E- Commerce 4. Ways for Safety Computing

CLASS – IX ENVIRONMENTAL EDUCATION

CONTENT REMOVED
UNIT I: UNDERSTANDING ECOSYSTEM
3. Energy Flow and Nutrient Cycle <ul style="list-style-type: none"> i) Nutrient Cycle ii) Nutrient Cycle in Terrestrial and Aquatic Ecosystem
4. Destruction of an Ecosystem <ul style="list-style-type: none"> i) Introduction ii) Changing Patterns of Land Use iii) Factors Responsible for Degradation of an Ecosystem
7. Role of Environmental Impact Assessment (EIA) <ul style="list-style-type: none"> i) Introduction ii) EIA in India
UNIT II: DEPLETION OF RESOURCES
1. Natural Resources: <ul style="list-style-type: none"> i) Introduction ii) Kinds of Natural Resources iii) Air iv) Water v) Soil vi) Metals and Minerals vii) Forest viii) Fuels
UNIT III: WASTE GENERATION AND MANAGEMENT
2. Impact of Waste Accumulation <ul style="list-style-type: none"> i) Health Hazards ii) Effect on Aquatic (Freshwater and Marine) and Terrestrial life
4. Waste Management <ul style="list-style-type: none"> i) Introduction ii) Method of Disposal of Wastes iii) Treatment of Effluents Before Discharge iv) Incineration v) Use of Scrubber and Electrostatic Precipitator vi) Need For Reducing Reusing and Recycling Waste vii) Legal Provisions for Handling and Management of Wastes viii) What is an Ideal Management System?

CLASS – X ENVIRONMENTAL EDUCATION

CONTENT REMOVED
UNIT I: RESTORING BALANCE IN ECOSYSTEM
1. Relevance of Indigenous Practices <ul style="list-style-type: none"> i) Public awareness for conservation of natural resources ii) Eco-club iii) Vanmahotsava iv) Relevance of indigenous practices
UNIT II: POLLUTION
1. Sources of Pollution and Major Pollutants <ul style="list-style-type: none"> i) Sources of air pollution and major air pollutants ii) Sources of water pollution and major water pollutants iii) Sources of soil pollution and major soil pollutants iv) Oil spill
UNIT III: ISSUES OF THE ENVIRONMENT
1. Energy Crisis – Urban and Rural Sectors <ul style="list-style-type: none"> i) Energy resources ii) Energy scenario in India iii) Energy crisis in urban and rural sectors
2. Acid Rain and Ozone Layer Depletion <ul style="list-style-type: none"> i) Acid rain in developing country

CLASS – IX KHASI (MIL)

CONTENT REMOVED
I. PROSE
1. Ki Dienjat jong ki Longshuwa i) Ka Jingiasiatthong
II. KI PHAWER U AESOP
i) Lynnong: 38- 40
III. KA JINGSNENG TYMMEN (PART-I)
i) Lynnong: 28- 30
IV. POETRY
i) Ki Khun Ka Mariang
V. RAPID READER
i) Ka Jingrep Slasha
VI. GRAMMAR, COMPOSITION & ESSAY
1. The Pronoun
i) The Interrogative Pronoun ii) The Demonstrative Pronoun iii) The Indefinite Pronoun iv) The Distributive Pronoun v) Syntactical Rules on the Pronouns of Different persons
2. Adverbs and words with which they are used.
i) From Alphabet 'I' to 'L' – Page 73 to 76

CLASS – X KHASI (MIL)

CONTENT REMOVED	
I. KI PHAWER U AESOP	
1. Lynnong: 47-50	
II. KI JINGSNENG TYMMEN (PART-I)	
1. Lynnong: 37-40	
III. POETRY	
1. Ka Mynsiem Bashynrang	
IV. RAPID READER	
1. Ka Kheiñkur Kheiñkha	
V. GRAMMAR, COMPOSITION & ESSAY	
1. From Alphabet 'T' to 'W' Page – 79 to 81	

CLASS – IX ASSAMESE (MIL)

CONTENT REMOVED	
I. PROSE	
	Bharat arbaichitra majot aikya – <i>Dr. Hemanta Kr. Sharma</i>
II. POETRY	
1.	Mor des – <i>Hiren Bhattacharya</i>
III. GRAMMAR	
	1. Nattwa Bidhi, Shattwa Bidhi 2. Nama Dhatu

CLASS – X ASSAMESE (MIL)

CONTENT REMOVED	
I. PROSE	
	1. Asomor jonogosthir gathoni aru sanskrity – <i>Abdus Sattar</i>
II. POETRY	
1.	Drisyantor – <i>Harekrishna Deka</i>
III. GRAMMAR	
1.	Nattwa Aru Shattwa Bidhi

CLASS – IX BENGALI (MIL)

CONTENT REMOVED	
I. PROSE	
1.	Jagroto Devota – by <i>Banaphool</i>
II. POETRY	
1.	Manasa Mangal – by <i>Shaktipada Brahmachari</i>
III. GRAMMAR	
1.	Shabdo Bandar
IV. COMPOSITION	
1.	Prabandho Rachana

CLASS – X BENGALI (MIL)

CONTENT REMOVED	
I. PROSE	
i)	Guptadhan – by Rabindranath Tagore
II. POETRY	
i)	Rabindranath – by Achintyakumar Sen
III. GRAMMAR	
i)	Somocharito bhinnarthak shobdo
IV. COMPOSITION	
i)	Comprehension

CLASS IX GARO (MIL)

CONTENT REMOVED	
I. PROSE	
i) Lindrid D. Shirani Janggi Tangani – <i>Venibabe N. Sangma</i> ii) <i>A.chikrangni Ganding Chinding aro Gipin Patanirang- Llewellyn R. Marak</i>	
II. POETRY	
i) <i>A-songtangna Sinteá – Surendra S. Marak</i> ii) <i>Somoi aro Kam- Bemfield K. Sangma</i>	
III. GRAMMAR & COMPOSITION	
Sentence aro uni bakrang	
i) Subject Noun, Predicate Verb aro Object. ii) Sentenceni Ma.arang	
Bak – III	
Kattarang (Ma.arang aro Bimungrang)	
i) Noun : Person, Number aro Case ii) Sentenceo Caserangni Kam iii) Pronoun- Person, Number aro Case	
Bak – IV	
i) Punctuation aro Punctuation Ka-ani Niamrang	

CLASS – X GARO (MIL)

CONTENT REMOVED	
I. PROSE	
i) Meghalayani Sam Bolrang aro Do-o Matrang – <i>T. T. C. Marak</i> ii) Sonaram R. Sangma – <i>Dr. Milton S. Sangma</i>	
II. POETRY	
i) <i>Basako – Jonmoni D. Shira</i>	
III. GRAMMAR	
Bak – III	
1. Verb –Predicateko Chu-sokatgiparang	

CLASS – IX NEPALI (MIL)

CONTENT REMOVED	
I. PROSE	
i)	Kartavya
ii)	Upahaar
II. POETRY	
i)	Timi Ujyalo Parkhirahu
ii)	Mrityu: Kamana Kehi Mera
III. GRAMMAR & COMPOSITION	
Part I : Descriptive Grammar	
i)	Paragraph Writing (Anuchhed Lekhan)
ii)	Amplification (Vistritikaran)
Part II Objective Grammar	
i)	Kriya, Kaal, Dhatu Ra Pratyay, Vachya

CLASS – X NEPALI (MIL)

CONTENT REMOVED	
I. PROSE	
i)	Paribanda
ii)	Saya Rupriyanko note
II. POETRY	
i)	Gaunthaliko Chiribiri
ii)	Sirja Auta Kagajko Itihas
III. GRAMMAR & COMPOSITION	
i)	Amplification (Vistritikaran)
ii)	Paragraph Writing (Anuchhed Lekhan)

CLASS – IX URDU (MIL)

REMOVED PORTION
PROSE
PIECES TO BE READ
i) Magar Who Toot aye (Afsana) Saleha Abid Hussain
ii) Dehaatki Zindagi (Mazmoon) - Abdul Haleem Sharer
POETRY (NAZM)
PIECES TO BE READ
i) Aek Arzoo (Nazm) - Mohammed Iqbal
ii) Ashk Aankhon Mein Kab Nahin Aata – <i>Mir Taqui Mir</i> .
iii) Dawat-e-Inqalab – <i>Wahiduddin Salim</i>
iv) Dastaan Shehzadeyke Ghayeb Honeki (Masnawi) - Meer Hassan
Rapid Reader (Suraati Mutalaàh) : Gulzar – e – Urdu for Class – IX
i) Faqeer – Azeem Beg Chughtai
Section – IV Urdu Grammar, Composition and Comprehension (Urdu Quawaid, Tarz – e – Nigarishaur Idraak – O – Fahem)
1. Urdu Grammar (Urdu Quawaid for Class – X): Topics to be read :-
i) Muhawareyaur Zarbulamasl
ii) Nasar o nazamkisinfiën, Jumlekehisseyoruskiqismien
2. Composition (Tarz – e – Nigarish)
i) Paragraph (IqtibaasNawesi)

CLASS –X URDU (MIL)

CONTENT REMOVED	
PROSE	
PIECES TO BE READ	
i)	Naya Quanoon (<i>Afsana</i>) Saàdat Hasan Mintoo
ii)	Chori Aur Uska Kaffarah (<i>Aap Beeti</i>)- Sayyed Abid Hussain
POETRY (NAZM)	
PIECES TO BE READ	
i)	Dhoondoge agar mulkonmulkon (Ghazal) - Shad Azimabadi
ii)	Haqueequat – e- Husm (Nazm) -Dr. Mohammad Iqbal
RAPID READER (Suraati Mutalaàh): Gulzar – e – Urdu for Class – X	
i)	Sakhi-Kalam – e-Haidri
Urdu Grammar, Composition and Comprehension (Urdu Quawaid, Tarz – e – NigarishaurIdraak – O – Fahem)	
1. Urdu Grammar (Urdu Quawaid for Class – X): Topics to be read :-	
i)	Ism Muarfa, Ism Nakrakitarifaataaurun ki quismein
ii)	Muhawareyaur Zarbulamasl
iii)	Nasar o nazamkisinfiien, Jumlekehisseyorus ki quismien
2. Composition (Tarz – e – Nigarish)	
i)	Letter (Khatoot Nawesi)
ii)	Paragraph (Iqtibaas Nawesi)

CLASS – IX HINDI (MIL)

CONTENT REMOVED)	
PROSE	
1.	Mantra-Tantra – <i>by Hajari Prasad Dwebedi</i>
2.	Ganitagya Jyotishi Aryabhata - <i>by Gunakar Mule</i>
POETRY	
1.	Hamen Sirjan Ki Shakti Dena – <i>by Mansingh Verma</i>
2.	Muktee Ki Aakansha – <i>by Sarweshwar Dayal Saxena</i>
RAPID READER	
1.	Mera Chotasa niji pushtakalaya
2.	Diye Jaal Uthey – <i>by Madhukar Upadhya</i>
GRAMMAR & COMPOSITION	
1.	Padh Vichar Aur Un Palo Ke Bhed (A)
2.	Sabdh Rachana

CLASS – X HINDI (MIL)

CONTENT REMOVED	
PROSE	
1.	Ped Ki Baat - <i>by Jagaddish Chandra Basu</i>
POETRY	
1.	Satpura Ke Ghane Jungle – <i>by Bhawani Prasad Mishra</i>
RAPID READER	
1.	Sapno Ke se din – <i>by Gurdayal Singh</i>
GRAMMAR & COMPOSITION	
1.	Padhvichar Aur Unpadho Ke Bhed (B)

CLASS – IX MIZO (MIL)

CONTENT REMOVED
THU (PROSE)
1. Incheina – <i>P. L. Liandinga</i>
2. Sumdawna – <i>Lalrochuanga Pachuau</i>
3. Nungchatelehzofate – <i>B. Lalthangliana</i>
HLA (POETRY)
1. Min then lulsuh – <i>Lalzova</i>
2. Luahloh run – <i>ZirsangzelaHnamte</i>
3. Hmangaihlenrualdarang – <i>Damhauhva</i>
MIZO GRAMMAR
1. Chhinchhiahna (Punctuation)
2. Mizotawngziahndan (Ziahzawmtur chi te)

CLASS – X MIZO (MIL)

CONTENT REMOVED
THU (PROSE)
1. Nihna – <i>Darchhawna</i>
2. Tlemte ka chhiar a, ka Pass tho – <i>Zikpuii pa</i>
HLA (POETRY)
1. Zo bawmtu chhawkhleii par – <i>H. Lalringa</i>
2. Mahriak ten a rang kawai e Parte – <i>Lalzova</i>
MIZO GRAMMAR
1. Mizo tawng hman dik loh thinte